



Lesson plans

Pre A1 Starters Speaking Part 1 – Teacher’s Notes

Description

This activity gives students practice in pointing to objects/pictures that they can see.

Time required: ⌚ 10 minutes.

Materials required:

- Sample Task (one copy for each student) 📄
(Taken from Pre A1 **Starters Sample Paper**)
- Pre A1 Starters, A1 Movers, A2 Flyers Sample Paper downloaded from the website 📄

<http://www.cambridgeenglish.org/exams/young-learners-english/starters/preparation/2018-update/>

Please download the **Sample paper** for this lesson.

Aims:

- to introduce students to Part 1 of the Pre A1 Starters Speaking paper and to the task type
- to practise quick physical response to instructions.

Procedure

1. Introduce the activity

- Greet the students at the beginning of the activity. Say *Hello. What’s your name?* to different students in turn and have them greet you in return.

This is an important aspect of the Pre A1 Starters Speaking test and being able to respond to the examiner at the start of the test helps to put the children at ease.

- Use pictures and/or objects you have in the classroom for this game. Choose about 10 things before the start of the activity.

For example:

door / floor / window / board / picture / desk / computer / bookcase / cupboard / wall

- Demonstrate the game first. Tell the students to stand up. Give quick instructions, one after another. Students follow the instructions each time.

For example:

➤ *Point to the wall.*

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- *Where's the door? Show me.*
- *Where are the windows?*
- *Point to the picture.*

2. Activity

- Play a game of 'Simon says' **using the language above**.

For example:

- *Simon says, 'Where's the floor?' Show me. (Students point to the floor.)*
- Point to the board. (Students **don't point**, because you didn't say *Simon says*.)
- Demonstrate a quick game with the class.
- Play the game **as above**. Give instructions quickly one after another. Students listen and follow them only if you say **Simon says**.
- Repeat the same instruction immediately sometimes to make it more fun and challenging.
- Students who:
 - a) do the action when you don't say *Simon says*
 - b) point to the wrong object/picture

have to sit down until the end of the game.
- Stop the game when you have about four students standing. They are the winners.
- **Repeat the game** using **8 flashcards** illustrating words from the **Pre A1 Starters vocabulary list**. <http://www.cambridgeenglish.org/images/351849-yle-starters-word-list-2018.pdf>
- Stick the flashcards around the room.

3. Sample Task

- Hand out the **Sample Task** to each student.
- Give them instructions to point at different objects and people in the picture.
- Use different structures.

For example:

- *Where's the phone?*
- *Where are the bananas?*
- *Point to the cupboards.*

Students point to the appropriate part of the picture. They don't speak. In this part of the test, they don't need to say anything. They only need to point at things they can see in the picture.

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Important things to remember

- At the end of the activity, ask the students the following questions:
 - *What should you say to the examiner at the start of the test? (Hello)*
 - *How many pictures will you look at in Part 1 of the test? (1)*
 - *What should you say if you don't understand? (e.g. I don't understand / Can you repeat that, please? / Sorry?)*

You could practise this by giving some instructions very quickly or quietly so that they have to ask you to repeat them.

- Make sure children know that it's good to ask for repetition in English in the test, and much better than sitting in silence because they don't know what to do.
- You may also want to tell the students that there will be one examiner and one student in the test, i.e. **they will not do the test with a partner.**

Pre A1 Starters Speaking Part 1 – Sample Task

Original can be found in the *Pre A1 Starters, A1 Movers, A2 Flyers Speaking Sample Paper*, which can be downloaded from:

<http://www.cambridgeenglish.org/images/starters-sample-papers-2018-vol1.pdf>



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