



Lesson plans

Pre A1 Starters Reading & Writing Part 5 – Teacher's Notes

Description

This activity gives students practice in reading and answering questions, with a particular focus on the use of one-word answers.

Time required: ⌚ 10–15 minutes.

Materials required:

- Student's Worksheet, one copy for each student in the class 📄
- Pre A1 Starters, A1 Movers, A2 Flyers Sample Papers can be downloaded from the website 🖨

<http://www.cambridgeenglish.org/exams/young-learners-english/starters/preparation/2018-update/>

Please download the **Sample Paper** for this lesson.

Aims:

- to introduce students to Part 5 of the Pre A1 Starters Reading & Writing paper and the task type
 - to give students practice in providing a personal response to questions.
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Procedure

1. Introduce the activity

- Tell the students they are going to read some questions and then answer them. Tell them that they will be doing this activity individually, not in pairs.
- Write the following instructions for the activity on the board:
 - Read questions 1–5.
 - Write a one-word answer for each question.

Don't read the instructions aloud.

- Demonstrate the concept of *one-word answers* using an example.

For example:

Ask a student *What's your favourite fruit?*

Students answer using one word, e.g. *orange*.

Tell the class that these are the instructions for this activity.

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2. Student's Worksheet

- Hand out the **Student's Worksheet** to each student.
- Tell them to read the questions silently and write one-word answers for each one. Don't read the questions aloud.
- Put students into pairs or groups of three. They compare their answers and check that their partners have understood the questions correctly, have used one word each time and that the spelling is correct.
- Check answers around the class.
- Ask students to spell out the words. Students must spell words correctly in the test. Remind students that they can write a number (e.g. 8) as an answer instead of trying to spell the number and doing it incorrectly. (They can do this for question 2 on the Student's Worksheet.)

3. Sample Task – introducing the task

- Hand out a copy of the **Sample Task** to each student.
- In pairs, students look at the three pictures and together they try to tell the story of what is happening.

They should not look at the sentences yet.

- When they have finished, elicit as many different sentences as possible about each picture from the class.

Students need to practise looking carefully at the pictures to find important information to answer the questions.

- Now ask students to look at the questions. Ask the students how many words there should be in their answers. (**one**)
- Point out that sometimes there are some words printed before the answer, as in question 2 on the Student's Worksheet (show them this).
- Ask them for other examples of this in the Sample Task. (**1, 2, 4**)

4. Sample Task – complete the task

- Look at the two example questions and answers. Ask students how many words are in each answer. (**one only**)
- Students are now going to do this task on their own. They must make sure they read each question carefully and that their answers are only one word.
- ⌚ Give them **5–7** minutes to do the task.

For the Reading & Writing test, it's important to train students to get used to a limited amount of time for each part, as in the test they need to manage the time themselves.

- Check the answers with the class.

5. Important information to give to the students

At the end of the activity, tell students that in the test:

- they must not leave any answers blank. If they are not sure of an answer at the end of the test, they should guess. They may be right and they won't lose any marks for a wrong answer.
- the students have to write their answers clearly, so that in the test they are easy to understand (it's best if they print words rather than use joined-up writing). If they change their mind, they should put a line through their first answer and write the new answer next to it.

Suggested follow-up activity

- Using other pictures from the course book, the teacher could spend a few minutes during each class asking students to look carefully at the picture. The teacher then asks the students questions about this picture, similar to those in the Sample Task, reminding students to give one-word answers.

Pre A1 Starters Reading & Writing Part 5 – Answer Key

Key to Sample Task

Part 5 5 marks

- 1 spiders
- 2 chair
- 3 shoe(s)/slipper(s)
- 4 (a/the) (blonde) girl/sister/daughter
- 5 garden/(back)yard
outside
door (frame)/(way)

Pre A1 Starters Reading & Writing Part 5 – Student’s Worksheet

Read questions 1–5. Write a one-word answer for each question.

1. Who is sitting next to you?

2. How old are you?

I am _____

3. What is the teacher doing now?

4. How many lessons have you got today?

5. What colour are your eyes?

6. What is your favourite hobby?

Pre A1 Starters Reading & Writing Part 5 – Sample Task

Original can be found in the Pre A1 Starters Reading & Writing Sample Paper, which can be downloaded from:

<http://www.cambridgeenglish.org/images/starters-sample-papers-2018-vol1.pdf>

Part 5 – 5 questions –

Look at the pictures and read the questions. Write one-word answers.



Examples

Where are the people? in the kitchen

How many children are there? two

Questions

1 What are the children playing with? some toy



2 What is Mum standing on? a

3 Where is the spider? on Mum's



4 Who is pointing? the

5 Where are the children? in the