

## Lesson plans


### Pre A1 Starters Reading & Writing Part 2 – Teacher’s Notes

#### Description

This activity gives students practice in giving one-word answers to questions about something they can see.

**Time required:** ⌚ 10–15 minutes.

**Materials required:**

- a picture and seven sentences on an OHT (overhead transparency) / interactive whiteboard (IWB) / large paper (see **Before the lesson** below)
- YLE Sample Papers can be downloaded from the website  <http://www.cambridgeenglish.org/exams/young-learners-english/starters/preparation/2018-update/>

Please download the **Sample Paper** for this lesson.

**Aims:**

- to introduce students to Part 2 of the Pre A1 Starters Reading & Writing paper and to the task type
- to encourage close reading and observation.

#### Before the lesson

1. Prepare 7 sentences about a picture in a unit of your course book which students have already studied. Of these sentences, 3 should contain incorrect information. See below for examples.
2. Write the 7 sentences on a large piece of paper for display/on an OHT/on the computer for use with the interactive whiteboard.
3. Number them 1–7.
4. The first sentence should be correct, the second incorrect.
5. The sentences you prepare about the picture should include a range of language from the Pre A1 **Starters grammar and structures list** (see the *Pre A1 Starters, A1 Movers, A2 Flyers 2018*

[cambridgeenglish.org/starters](http://cambridgeenglish.org/starters)

Handbook for Teachers here: <http://www.cambridgeenglish.org/exams/young-learners-english/starters/preparation/2018-update/>), e.g. present continuous, *have got*, action verbs, prepositions, sports, *there is/there are*.

For example:

- *The girl is playing with a dog.*
  - *The woman has got brown hair.*
  - *There are six people in the picture.*
6. The incorrect sentences should be grammatically correct but factually wrong, though one element of the sentence might be true, e.g. *The man in the boat is talking on the phone.* (In fact it's a woman in the boat who is talking on the phone.)

## Procedure

### 1. Introduce the activity

- Tell students to look at the picture you have chosen from the course book. ⌚ Give them 1 minute to study it.
- Display the large piece of paper/OHT /IWB with the sentences written on it on the board or the wall.
- Cover sentences 3–7.
- Tell pupils to read the first 2 sentences silently and to decide if the sentences give right  or wrong  information about the picture. Don't read the sentences aloud.
- Students check their answers in pairs.
- Check answers with the class.
- Write **Yes** after the correct sentence and **No** after the incorrect one.

### 2. Complete the activity

- Tell students to close their course books.
- Display sentences 3–7. Don't read them aloud.
- Students work in pairs trying to remember the picture and decide which sentences are right and which are wrong. Make sure students don't look at the picture in their course books.
- Pairs write the answers clearly (**Yes** or **No**) on a piece of paper / their notebooks for sentences 3–7.

**Note that in the test students do not have to do the task from memory. They can look at the picture as they write their Yes/No answers.**

### 3. Checking answers

- Pairs swap papers/notebooks with another pair.
- Tell students to open their course books, look at the picture and check the answers.

[cambridgeenglish.org/starters](http://cambridgeenglish.org/starters)

- Pairs then correct the work of the other pair and return their papers.

**It's important that children get used to writing their answers clearly, so that in the test they are easy to understand (it's best if they print words rather than use joined-up writing). If they change their mind, they should put a line through their first answer and write the new answer next to it.**

#### 4. Sample Task

- Hand out a copy of the **Sample Task** to each student.
- Remind them to read the instructions and the sentences carefully, and to look at the picture.
- ⌚ Give them **3–5** minutes to do the task.

**For the Reading & Writing test, it's important to train students to get used to a limited amount of time for each part, as in the test they need to manage the time themselves.**

- Check answers with the class.
- Ask students, in pairs, to correct sentences 2, 3 and 5, to make them right about the picture.

#### 5. Important information to give to the students

At the end of the activity, tell students that in the test:

- they have to look at the picture very carefully, take time to read the sentences and write their **Yes** or **No** answers **clearly**
- they must not leave any answers blank. If they are not sure of an answer at the end of the test, they should guess. They may be right and they won't lose any marks for a wrong answer.

#### Suggested follow-up activity

- Ask students to work in pairs and write 5 more sentences about this picture or about another picture in a unit of the course book which they have already studied.
- They write the sentences on a piece of paper and then swap with another pair for them to look and answer using **Yes** or **No**.

## Pre A1 Starters Reading & Writing Part 2 – Answer Keys

### Part 2 5 marks

---

- 1 yes
- 2 yes
- 3 no
- 4 yes
- 5 yes

### Key to Correction of Sentence

**Sentence 3** – Some of the children are dancing.

# Pre A1 Starters Reading & Writing Part 2 – Sample Task

Original can be found in the Pre A1 Starters Reading & Writing Sample Paper, which can be downloaded from:

<http://www.cambridgeenglish.org/images/starters-sample-papers-2018-vol1.pdf>

## Part 2

– 5 questions –

Look and read. Write **yes** or **no**.



### Examples

There are two armchairs in the living room. .... yes .....

The big window is open. .... no .....

### Questions

1 The man has got black hair and glasses. ....

2 There is a lamp on the bookcase. ....

3 Some of the children are singing. ....

4 The woman is holding some drinks. ....

5 The cat is sleeping under an armchair. ....