

## Lesson plans



### Pre A1 Starters Listening Part 4 – Teacher’s Notes

#### Description

This activity gives students practice in doing a colour dictation. The activity is in two parts. In the first part students copy a simple drawing from the board. In the second part they colour in some parts of the picture as instructed.

**Time required:** ⌚ 10–15 minutes.

**Materials required:**

- coloured pencils 
- Pre A1 Starters Sample Paper downloaded from the website 
- <http://www.cambridgeenglish.org/exams/young-learners-english/starters/preparation/2018-update/>
- Starters Listening Part 4 recording

**Aims:**

- to introduce students to Part 4 of the Pre A1 Starters Listening paper and to the task type
- to give students practice in following instructions and listening carefully for words, colours and prepositions.

#### Procedure

##### 1. Preparing the activity

- Draw a simple picture on the board for your students to copy. Draw the picture in a clear frame. In the frame draw the following:
  - a house in the middle
  - a large tree on the right of the house
  - a car in front of the house
  - some flowers next to the house
  - the sun in the sky.
- When students have copied the picture tell them they are going to draw **5 kites** in the picture. **Draw 1 kite on the large tree as an example.** Make it look like a **diamond** ♦. Students copy the kite in their pictures.

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- Give instructions for students to draw the other kites as follows:
  - *Draw a kite between the house and the tree.*
  - *Draw a kite under the car.*
  - *Draw a kite in front of the tree.*
  - *Draw a kite next to the sun.*

## 2. Introduce the activity

- When the students have finished drawing the kites, tell them to take out their coloured pencils and put them on their desks. They need the following colours in the test:

black

blue

brown

green

grey (gray)

orange

pink

purple

red

yellow.

- Tell the students you are going to tell them what colours to colour in the kites in their picture.
- The **first** time they listen, **they only make a dot on the kite in the right colour.**
- The **second** time they listen, **they can colour in the kite.**
- Tell the students they don't have to colour the kites in perfectly. It's more important to colour in everything roughly and in the right colours.
- Do an example first for practice using the kite in your picture on the board.
- Colour it **blue** and then elicit the colour from students.
- Students colour this kite in their pictures blue.

### 3. Complete the activity

- Read out the following:
  - *Can you see the kite under the car? Well, colour it pink.*
  - *Look at the kite next to the sun. Colour it orange.*
  - *Now find the kite in front of the tree? Yes, there it is! Colour it green.*
  - *Can you see the kite between the house and the tree? Well, colour it red.*
- Ask students to compare their pictures to check their dots are the same colour on the different kites.
- Repeat the instructions above. This time students colour in the 5 kites.
- Go around the class to check students' work.

### 4. Sample Task

- Hand out the **Sample Task**.
- Tell them to look carefully at the picture and ask them the following questions:
  - *What are you going to colour in? (the balloons)*
  - *What colour is the balloon next to the photo? (red)*
  - *How many other birds can you see? (6)*
  - *Where are the other balloons? (in the boy's hand / between the boxes / under the table / on the chair / on the man's head / behind the cat)*
- Tell students to look carefully at the picture as they listen.
- The students need the same coloured pencils as in the previous activity.
- Play the recording or read the transcript aloud to the class. If you read it aloud, read it twice.
- Ask students to check their answers in pairs.
- Then check answers with the class.

### 5. Important information to give to the students

- At the end of the activity, tell students that in the test:
  - they will use the same colours as in today's lesson
  - the picture that they have to colour in will always be the same, for example in the **Sample Task** they coloured in all of the **balloons**
  - one of the pictures will always be coloured in as an example.

# Pre A1 Starters Listening Part 4 – Answer Key

## Key to Sample Task

### Part 4 5 marks

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- 1 Colour balloon in boy's hand - yellow
- 2 Colour balloon between boxes - pink
- 3 Colour balloon under table - green
- 4 Colour balloon on chair - brown
- 5 Colour balloon behind cat - orange

## Transcript for Step 4:

**Original can be found in the Pre A1 Starters Listening Sample Paper, which can be downloaded from:**

<http://www.cambridgeenglish.org/images/starters-sample-papers-2018-vol1.pdf>

### Part 4

Look at the picture. Listen and look.

There is one example.

M Look! It's the girl's birthday today.

Fch I can see lots of balloons! I've got my pencils here. Can I colour one?

M Yes! A balloon is next to the photo of the family. Colour that one, please.

Fch OK. What colour?

M Make the balloon next to the photo, red.

R Can you see the red balloon next to the photo? This is an example. Now you listen and colour.

R One

M Colour the balloon in the small boy's hand now.

Fch Sorry? The balloon in the boy's hand? M Yes. Have you got a yellow pencil?

Fch Yes, I have.

M Great! Colour it with that pencil, then.

R Two

M And can you see a balloon between the boxes?

Fch Yes! M Well done! Colour that balloon now, please.

Fch What colour for the balloon between the boxes?

M Would you like to colour it pink?

Fch Yes

R Three

M Now colour the balloon under the table.

Fch The balloon under the table? OK!

M You can choose the colour!

Fch Green! I love that colour!

M Me too!

R Four

M There's a balloon on the chair. Find that one, please.

Fch I can see it.

M Good. Make that balloon brown.

Fch OK! I'm colouring that balloon, the one on the chair, now.

M Great!

R Five

Fch And which balloon can I colour now?

M The one behind the cat. Colour that balloon!

Fch Can I make it orange?

M Yes. Thank you!

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## Pre A1 Starters Listening Part 4 – Sample Task

Original can be found in the Pre A1 Starters Listening Sample Paper, which can be downloaded from:

<http://www.cambridgeenglish.org/images/starters-sample-papers-2018-vol1.pdf>

### Part 4

– 5 questions –

Listen and colour. There is one example.

