

Lesson plans

Pre A1 Starters Listening Part 1- A Teaching and Learning Activity

This teaching and learning activity is based on the student competencies needed for Pre A1 Starters Listening Part 1 and includes a sample test task.

Pre A1 Starters Listening Part 1 requires candidates to do the following:

- look at a colourful picture of people doing different things;
- read the names printed above and below the picture;
- listen to a conversation between an adult and a child about the people in the picture;
- identify a person and read the person's name; and
- draw a line from a name to the correct person in the picture.

A Teaching and Learning Activity for Pre A1 Starters

Time required: 25-45 minutes (approx.)

Activity Aims:

The aims of this teaching and learning activity are:

- To introduce and practice the competencies students will require for the Pre A1 Starters Listening Part 1 test task in a supportive classroom setting;
- To familiarise students with the Pre A1 Starters lexical set of twenty given names in both aural and written form; and
- To complete a sample Pre A1 Starters Listening Part 1 in a supportive classroom setting with teacher feedback.

Preparation required:

- Print Teacher's Resource Sheet 1 (1 copy, cut on the dotted lines)
- Print Activity Sheet 1 (1 for each student)
- Print Activity Sheet 2 (1 for each student, in colour **NB** if printed in black and white instruct your students to colour the children's T-shirts before listening to the recording, as follows: girl on seat – pink; boy on bike – green; boy in tree – yellow; girl behind tree – orange; boy with kite – red; boy with cat – blue; girl feeding ducks – purple)

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- [Click here](#) to download the sample audio recording
- [Click here](#) to download Pre A1 Starters Word List Picture Book (optional)

Materials required:

- Pencils
- Blu-tack
- Device to play audio recording

Stage 1: Activity Introduction (5-10 minutes)

The Name Game [Choose either Version 1 or Version 2, or play both]

Version 1:

Sit with your students in a circle. Begin by modelling the activity:

Teacher: My name is -----

[Turns to student on right]

'What's your name?'

[Student replies, e.g. 'My name is -----']

Teacher (to class): Her/his name is -----

Continue around the circle until each student has had a turn.

Version 2:

Demonstrate the activity:

Explain that you are late for a new class. Go outside. Knock on the classroom door. Enter the room.

Say: 'Hello! I'm -----'.

The other students say: 'Hello -----'.

The teacher says: 'Hello -----'. Please sit down'.

Each student, one by one or in pairs, has a turn.

Stage 2: Activity Development (10-15 minutes)

You will need Teacher's Resource Sheet 1

Part 1

Tell your students that they will learn some more names. They must listen to the names. They must also read the names. Explain that some names are for boys, some for girls and some names are for boys and girls.

Show each name strip, one by one, to the class.

Say the name and ask your students to repeat it.

[Optional: Ask 'Is this name for a boy or a girl, or for boys and girls?']

Give the name strip to a student and ask, 'What's your name?'

[Student reads the name strip and replies, 'My name is -----'.]

Continue until all name strips have been distributed amongst the class.

NB There are twenty names. If you have fewer than twenty students give some students more than one name strip. More able students will enjoy listening for more than one name. If you have more than twenty students print two copies of Teacher's Resource Sheet 1 and give the same name to more than one student. It can be useful to duplicate names you consider more difficult to hear/read.

Part 2

The students keep their name strips. Tell your students that they will listen to a short story called **A friend's birthday**. When they hear the name on their strip they must stand up and say 'That's me!'

Now read the story, pausing after each name and repeating it if necessary:

A friend's birthday

Lots of children go to their friend's house. **Grace** says "There's **Bill** and **Sue**. Hello **Kim**! Here's **Dan** and, look, **Alice** is with him". She says "Our friend's name is **Nick** and it's his birthday today. Can you see the big cake on the table?" "I like cake" says **May**. "So do I" says **Alex**. "Me too!" says **Pat**. There's lots of food on the table. "My favourite food is ice cream" says **Ben**. My favourite drink is orange juice" says **Jill**. "Let's play a game" say **Mark** and **Sam**. "What shall we play?" asks **Anna**. "Let's play with this robot" says **Hugo**. "This is fun!" says **Lucy**. "Let's take a photo" says **Eva**. "Happy birthday" say **Matt** and **Tom**. The children are having a wonderful time!

[Optional: use Pre A1 Starters Word List Picture Book, pp.10-11, to illustrate this story]

Part 3 (Optional)

Draw a chart on the whiteboard:

Girls	Boys	Girls or boys

Ask each student in turn to place her/his name strip in the correct column, using Blu-tack.

Activity Key:

Girls	Boys	Girls or boys
Alice, Anna, Eva, Grace, Jill, Lucy, May, Sue	Ben, Bill, Dan, Hugo, Mark, Matt, Nick, Tom	Alex, Kim, Pat, Sam

Stage 3: Introduction to Pre A1 Starters Listening Part 1 (5-10 minutes)

You will need Activity Sheet 1

Give one activity sheet to each student. Explain that they will find out what some children like to eat or drink. Ask your students to point to the names on the sheet. Now point to the pictures. The students must listen and then draw lines. Explain that you will do the first one together. This is called an example. Now read the **script**.

Script

Look at the pictures.

What do the children like to eat and drink?

Listen and look.

There is one example.

Let's start with Grace. Grace likes to eat some bread for breakfast.

Can you see the line? This is an example.

Now you listen and draw lines.

Alex enjoys breakfast. Alex likes to eat a banana for breakfast.

May loves lunch. May likes to drink lemonade for lunch.

And now Matt. Matt likes ice cream for lunch.

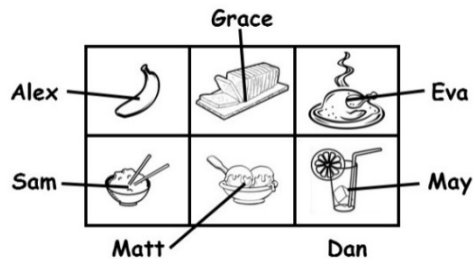
What does Eva like for dinner? Eva likes chicken.

What does our friend Sam like for dinner? Sam loves rice.

Now listen again [Repeat]

NB Before you repeat the script tell your students that whilst they are listening again (and this applies to all parts of the Listening test) they should check the answers they have completed and listen carefully for any answers they missed.

Activity Sheet 1 Key



NB Before progressing to Stage 4 you might feel that your students would benefit from completing another version of this activity. Produce a grid containing six images which use different Pre A1 Starters lexical sets (e.g. clothes, colours, prepositions), use seven different names around the grid and devise six questions. You will see that each name is mentioned twice.

Stage 4: Pre A1 Starters Listening Part 1 Sample Task (5-10 minutes)

You will need Activity Sheet 2

Give one activity sheet to each student. Explain that they must listen to the recording (or your reading) and follow the instructions.

Play the recording (or read the transcript, preferably with another reader).

Transcript

R Hello. This is the Cambridge Starters Listening Sample Test. [MUSIC]

Look at Part One.

Look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Mch Here's a photo of me and my friends in the park, Miss Box.

F Oh yes! Who's that? The boy with the cats?

Mch His name's Pat. He's holding one cat in his arms! Pat loves animals.

F That's good.

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

F There's a girl here, too. She's behind the pear tree!

Mch Yes. She's funny. Her name's Lucy.

F And what's Lucy doing behind that tree?

Mch Sorry! I don't know. Playing a game?

PAUSE 00'05"

R Two

Mch And there's Jill. She's got some bread in her hand.

F Is she giving it to the ducks?

Mch Yes! Jill loves ducks.

F Me too!

PAUSE 00'05"

R Three

F That's a great kite!

Mch Yes, that's Dan's kite.

F Is Dan the boy in the red T-shirt?

Mch Yes, that's right.

PAUSE 00'05"

R Four

F One person is reading. What's her name?

Mch The girl with the book?

F Yes.

Mch That's my friend Anna. Reading is Anna's favourite hobby.

PAUSE 00'05"

R Five

F And what's that boy's name? The boy on the bike.

Mch That's Nick. Nick's in my class at school.

F Oh! He's got a nice bike!

Mch I know! It's new. He loves it.

PAUSE 00' 05"

R Now listen to Part One again.

Pre A1 Starters Listening Part 1 Sample Task Key



Optional Extension Activity (5-10 minutes)

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Who is this?

Explain that you are going to write some names on the whiteboard but the letters are mixed up. Who can guess the name? Tell the students that a name always starts with a capital letter. Do as many, or few, of the following as you think appropriate. Adapt the activity as pairwork, group work or a competitive team game, to suit your students.







xeAl [Alex]	mKi [Kim]
cileA [Alice]	Lycu [Lucy]
naAn [Anna]	kaMr [Mark]
eBn [Ben]	attM [Matt]
IBli [Bill]	aMy [May]
naD [Dan]	kiNc [Nick]
avE [Eva]	taP [Pat]
raGce [Grace]	maS [Sam]
guHo [Hugo]	eSu [Sue]
liJ [Jill]	moT [Tom]

Teacher's Resource Sheet 1 Print and cut on the dotted lines (enlarge to A3 if possible)






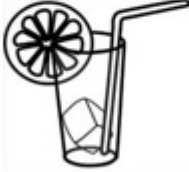
Alex	Kim
Alice	Lucy
Anna	Mark
Ben	Matt
Bill	May
Dan	Nick
Eva	Pat
Grace	Sam
Hugo	Sue
Jill	Tom

Activity Sheet 1 Print one for each student

Grace

Alex				Eva
Sam				May
	Matt		Dan	

Grace

Alex				Eva
Sam				May
	Matt		Dan	

Activity Sheet 2 Print one for each student (can be black and white)

Part 1

– 5 questions –

Listen and draw lines. There is one example.

Sue

Anna

Lucy

Nick



Pat

Jill

Dan

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