

Lesson plans


A2 Flyers Reading & Writing Part 6 – Teacher's Notes

Description

This activity gives students test practice in completing a gapped text. They need to use the skills they've learnt from looking at A2 Flyers Reading & Writing Parts 4 and 5.

Time required: ⌚ 20 minutes.

Materials required:

- *Sample Papers can be downloaded from the website* 

<http://www.cambridgeenglish.org/exams/young-learners-english/flyers/preparation/2018-update/>

Aims:

- *to introduce students to Part 6 of the A2 Flyers Reading & Writing paper*
- *to give students practice in completing a gapped text.*

Procedure

1. Introduce the activity

- Play hangman with the word *photograph* on the board.
- When students have guessed the word, give them ⌚ 1 minute to work in groups of three or four to write down as many words as they can which are connected with *photographs*.
- The group with the most words wins (they must be able to justify any unusual ones!). Make sure they are all aware of the collocation ***take a photograph of something/someone***.

2. Sample Task – introduce the activity

- Hand out a copy of the **Sample Task** to each student.
- Quickly elicit answers to the following questions:
 - *What kind of a text is this? (a diary: Part 7 often uses letters or diaries)*
 - *How many questions do you have to answer? (5)*
 - *What do you have to do? (write a word in each space)*
 - *How many words do you write in each space? (one only)*
 - *Are there some words to choose from?*

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(No, children have to decide on the words by themselves)

➤ *What do you think the letter is about?*

(taking photographs/a holiday – from the pictures)

- Ask students to think about what they have learnt from the activities for Parts 4 and 5 of the Reading & Writing test.
- Ask them, *What should you do first?* (**read the text once without thinking about the missing words, to get an overall understanding of the text**).
- ⌚ Give students **1–2** minutes to do this silently.
- Tell the students they are going to complete the spaces on their own, a bit like they will have to do in the test. Elicit first what they should think about as they do this. Their ideas may include:
 - Read before and after the space before you decide.
 - Think about what kind of word is needed in the gap (verb, noun, preposition, etc.).
 - Think about the grammar clues, e.g. single/plural, present or past, verb patterns, etc.
 - Use the meaning of the whole sentence (or text) to help you.
 - Read the letter through at the end to check.

3. Sample Task – complete the task

- ⌚ Allow the students **5** minutes maximum to work through the text on their own.
- When they have finished, put them into pairs to check and discuss their answers.
- When the pairs have finished, put them into groups of four to check and discuss again. They should try to reach an agreement.
- If there are any questions that the students still don't agree on, check them together. (**See the Answer Key on page 4.**)

Point out to students that sometimes this question is not noticed as students think they have finished when they do Part 6! Ask your students to make sure they remember there are 7 tasks in the Reading & Writing test.

Suggested follow-up activity

- If your students find this task difficult, you can build up to it by giving them some options in a box, providing the answers with the letters jumbled up, providing the first letter of the answers or providing the number of letters in each gap.
- This part tests both grammatical and lexical knowledge. Students can make their own tasks by deleting a few words from a short text and swapping with another pair.

A2 Flyers Reading & Writing Part 6 – Answer Key

Key to Procedure Step 3 & Sample Task

1.	<i>We have been + To +infinitive (visit) +place (the Pyramids).</i>	to
2.	The sentence mentions <i>teacher</i> and <i>Geography</i> . As <i>Geography</i> is quite specific, it cannot be <i>school</i> .	class(es)/lesson(s)/studies
3.	This is a comparative structure. After the comparative adjective <i>smaller</i> , we need to use <i>than</i>	than
4.	This is the collocation <i>to take photos</i> , but it is talking about the past (<i>went inside</i>). You can also use the collocation <i>to get photos</i> .	took/got
5.	Here the writer is describing <i>why</i> he is excited so we need a conjunction which shows reason (<i>because/as/since</i>). You can also just use the coordinating conjunction <i>and</i> to join the two parts of the sentence together.	because/as/since/and

A2 Flyers Reading & Writing Part 6 – Sample Task

Original can be found in the A2 Flyers Reading & Writing Sample Paper, which can be downloaded from:

<http://www.cambridgeenglish.org/images/flyers-sample-papers-2018-vol1.pdf>

Part 6
– 5 questions –

Read the diary and write the missing words. Write one word on each line.



Example

We are *having* a great time on this holiday. Today

1 we've been visit the pyramids. My teacher told

2 me about them in our Geography and she
showed us some pictures of them, but in the pictures they

3 looked much smaller they are. We went inside

4 one and I lots of photos with my camera.

We are going to go and see some camels tomorrow. I am very

5 excited I have always wanted to ride one. Mum
doesn't want to go near them. She says camels are usually not
very friendly.