

Lesson plans



A2 Flyers Listening Part 5 – Teacher's Notes

Description

This activity gives students practice in listening carefully and colouring what they hear.

Time required: ⌚ 40 minutes.

Materials required:

- coloured pencils 
- A2 Flyers Sample Papers can be downloaded from the website 
<http://www.cambridgeenglish.org/exams/young-learners-english/flyers/preparation/2018-update/>
- A2 Flyers Listening Part 5 recording

Aims:

- to introduce students to Part 5 of the A2 Flyers Listening paper
- to give students practice in following instructions to colour and write.

Procedure

1. Introduce the activity

- Make sure the children can see each other as easily as possible.
- Ask about half of the students to stand up, the rest remain sitting.
- Go around and quietly give some students something **to hold** (a pen, a book, etc.) or **to wear** (a hat, gloves, etc.).
- Tell them you are going to call out a description and they must call out the name of the person you're describing.

For example:

- a boy who's standing near the window
- a girl who's sitting with a book in her right hand
- a tall girl who's wearing glasses and a hat, etc.

Avoid using colours if possible so you focus on positions and actions.

- Keep the game fast and for no longer than about ⌚ 3 minutes.

- Now explain that the students will listen to a conversation and they should follow the instructions to colour certain things in the picture. They need to be sure **they colour the correct part of the picture**.
- They will also need to **write** something **on the picture**.
- Do one or two as an example with them.
For example:
 - *Can you see the boy running? Colour his shoes **green**.*
 - *Can you see the woman carrying suitcases? Colour one of the suitcases **blue** and one of them **red**.*
 - *Can you see the bridge? Write **RIVER** on the sign next to **BRIDGE**.*
- Play the recording. Pause after the first section and check they have understood by asking the children to tell you what they have to do.
- Ask students to follow the instructions and **colour** and **write**.
- Play the recording **twice**.
- They can later check with other students to see if their pictures look the same.
- Explain that in the test they must **ONLY** colour and write what they are told. Assure the students that their **colouring does not have to be very good**. They must not worry about that as long as they follow the instructions.

Suggested follow-up activity

- Ask students to draw a very simple picture of something (e.g. their family, their house, their classroom). Tell them not to worry about making a perfect drawing, something simple is fine.
- Tell them that they are going to swap pictures with their partner and ask their partner to colour and write things.
- Use one or two of the students' work and model a couple of examples first to help students out with language. Record language on the board, e.g. "Can you see the man running? Colour his shorts blue." "Can you see the woman with long hair, wearing a skirt? She is standing next to a whiteboard. Write 'HOMEWORK' on the whiteboard."
- Pair students up and give them time to look at their partner's picture and describe what they can see.
- Monitor and help out with language.

A2 Flyers Listening Part 5 – Answer Key

Key to Sample Task

1. Colour the suitcase on ground by hotel entrance – **blue**
2. Write 'SUNNY' on board on front of boat
3. Colour the pocket on the backpack – **orange**

[cambridgeenglish.org/flyers](https://www.cambridgeenglish.org/flyers)

4. Write 'STAR' on board above hotel
5. Colour the flag in park by path - yellow

Transcript for Step 3:

Original can be found in the *A2 Flyers Sample Paper*, which can be downloaded from:

<http://www.cambridgeenglish.org/images/flyers-sample-papers-2018-vol1.pdf>

R: Part 5. Listen and look at the picture. There is one example.

Fch: I went to a city like this on vacation last year. There were lots of high buildings next to the river there, too!

M: Oh! Well, would you like to colour some of this picture?

Fch: Sure! There's a man on a seat. Can I colour his newspaper?

M: All right. Make it pink!

Fch: Fine!

R: Can you see the pink newspaper? This is an example. Now you listen and colour and write.

R: One

Fch: What else would you like me to colour?

M: How about a suitcase? You could colour one of those.

Fch: Which one? The one on the ground by the entrance to the building?

M: Yes, please.

Fch: OK. How about making that blue?

M: Good idea! Use that colour.

R: Two

M: I'd like you to write something here too, please.

Fch: OK. I hope it's not a long word!

M: Don't worry! Write a name on the front of the boat for me.

Fch: OK. What do you want me to call it?

M: 'Sunny'... like the weather!

Fch: That's an excellent name. OK!

R: Three

Fch: Can I do some more colouring? I'm quite good at that.

M: Of course! The boy who's looking over the bridge has got a backpack on his back.

Fch: Yes ... Do you want me to colour that, then?

M: Only its pocket, nothing else. Make it orange. I love that colour.

Fch: So do I. All right! I can do that.

R: Four

M: I'd like you to write something else now. We need a name for the hotel, too.

Fch: OK. That's a good idea.

M: Well, there's a board above its double doors. Can you see it? It's got plants on it. Write it there.

Fch: All right.

M: We'll call it 'Star' hotel – lots of famous people stay there!

Fch: OK! That sounds good. I'll write that now.

M: Thank you.

R: Five

M: And perhaps you should colour one of the flags before we finish.

Fch: The one at the back of the boat?

M: I don't think so. Colour the one in the park, by the path, please.

Fch: What colour?

M: You've got a yellow pencil, I think. Use that one!

Fch: OK. There! I've finished.

M: Great!

R: Now listen to Part 5 again.

Part 5
– 5 questions –

Listen and colour and write. There is one example.

