

Lesson plans


A2 Flyers Listening Part 1 – Teacher’s Notes

Description

This activity gives students practice in creating and matching descriptions of people, with a particular focus on key vocabulary for *describing people, the clothes they wear and what they are doing*.

Time required: ⌚ 30–40 minutes.

Materials required:

- A2 Flyers Sample Papers can be downloaded from the website  <http://www.cambridgeenglish.org/exams/young-learners-english/flyers/preparation/2018-update/>
- A2 Flyers Listening Part 1 recording

Aims:

- to introduce students to Part 1 of the A2 Flyers Listening test
- to encourage students to review and use the language of describing people through classroom tasks.

Procedure

1. Introduce the activity

- Choose one student in the class and ask the rest of the class to describe him/her. Elicit as much vocabulary as possible.
- Write the words the children give you on the board under 3 headings:

Body	Clothes	Actions
e.g. brown eyes	e.g. blue T-shirt	e.g. sitting on a chair
e.g. long hair	e.g. jeans	e.g. smiling

See the word lists in the *Cambridge English: Young Learners Handbook for Teachers* for vocabulary that students can expect to hear in the test.

The Handbook can also be downloaded from

<http://www.cambridgeenglish.org/exams/young-learners-english/flyers/preparation/2018-update/>

2. Game

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- Play a guessing game as a class. One student has to choose someone in the class and not tell the others who they have chosen.
- The rest of the students in the class have to ask questions such as:
 - *Does this person have long hair?*
 - *Is this person wearing jeans?*

until they guess who the student is. ⌚ Spend no longer than **5 minutes** on this.

3. Introduce the Sample Task

- Hand out a copy of the **Sample Task** (A2 Flyers Listening Part 1, which you downloaded). Give one copy to each pair of students.
- Explain that this is Part 1 from the A2 Flyers Listening test. Ask students to look at the picture and read the instructions. Ask the students the following questions:
 - *What is happening in the picture? (people are playing outside)*
 - *Is everyone playing in the park? (no, one man is sitting down reading a newspaper, and two boys are having a drink)*
 - *Where do you think this is? (it might be in a local park)*
 - *What do you think you will have to do in this part of the test? (listen and match the names of the people to the correct picture)*
 - *How many animals can you see in the picture? (3 – 1 dog, 2 swans)*
 - *How many people can you see in the picture? (10)*
 - *How many names are there? (7, but one is an example)*
- Explain that this means there will be some people who are not named. Go through the names written around the picture, so that students can hear and say them clearly. Check that they know if the name is for a girl or boy.
- Ask some more questions about the picture, encouraging children to really focus on the details, similarities and differences.

For example:

- *How many (of the people in the front of the picture) are children? (8)*
- *How many are boys/girls? (5 boys/3 girls, the girl sitting in the chair is older)*
- *How many girls are riding bikes? (2)*



- **What's different about these 2 girls? (one has blond hair, one has brown hair black hair; one is wearing a red helmet, grey trousers and a blue jumper/sweater, one is wearing a purple helmet, blue trousers and a purple jumper/sweater/hoodie)**
 - **What is the same about these 2 girls? (they are all wearing a helmet and trousers, they have the same bike)**
 - **How many boys are drinking? (2 – near the old man on the bench)**
 - **What's the same/different about them? (1 has black hair, 1 has brown hair; is wearing a plain sweater/jumper, 1 is wearing a striped sweater/jumper; they are both drinking from green bottles, they are both wearing blue trousers)**
- In the test, the children should look as carefully as possible at the picture before the recording begins. They should also think about the differences between two similar people, as this is likely to be tested.

4. Game using Sample Task

- Tell students they are going to play a game using the picture, and model the activity for the students. Choose one person in the picture, give the students one of the names and describe the person you have chosen, e.g. *Bill has grey hair. He is sitting on a bench. He's reading a newspaper. Show me Bill.* Make sure students wait until they have heard the whole description before they guess which person you are describing.
- Ask students to play the game in pairs. Encourage them to use expressions like those above. Note that in the test, children don't need to process such long descriptions, but this activity practices the language of description that they might need to understand.

5. Complete the Sample Task

- Finally, hand out more copies of the **Sample Task** so that each student has one.
- Play the recording while students draw lines from the names to the person being described.
- Repeat the recording and check the answers. Ask students if any of the people described in the recording were the same ones children described in Step 4.

6. Important things to remember

- Students have to read the names silently before they start so that they know which names they will hear.
- Students will hear a dialogue/conversation between an adult and a child.
- Students need to listen very carefully to each description to decide which person is being described.
- Students will hear each dialogue **twice**.
- There is one extra name which they will **not** need to use.

Suggested follow-up activity

- Ask students to bring in magazines or newspapers. Ask them to cut out pictures of people. Hand one picture to each student with a small piece of paper.
- On that piece of paper they should write about the girl/boy/man/woman in the picture. They must not show their picture or their writing to any other students.
- Collect in the pictures and pin them up around the classroom.
- Ask each student to read carefully what they have written on their piece of paper out to the class.
- The rest of the class listen carefully, look around the classroom and choose the picture they think matches what they heard.
- The student who has read their description then tells their classmates if they chose the correct picture or not.



A2 Flyers Listening Part 1 – Answer Key

Key to Sample Task

Lines should be drawn between:

1. Richard and boy with striped sweater holding bottle
2. Sally and girl laughing on bike
3. David and boy in red belt with toy helicopter
4. Sarah and girl with puppy behind woman feeding swans
5. Harry and boy waving his arms and looking angry

Transcript for Step 4:

Original can be found in the A2 Flyers Listening Sample Paper, which can be downloaded from:

<http://www.cambridgeenglish.org/images/flyers-sample-papers-2018-vol1.pdf>

R: Hello. This is the Cambridge English Flyers Listening sample test. Part 1. Listen and look. There is one example.

Fch: I took this photo by the lake last Saturday, Grandma.

F: It looks lovely. Do you know any of these people?

Fch: Yes, I do. The man who's reading the newspaper is William.

F: He's wearing a nice hat.

Fch: He is, isn't he? Grandpa knows him, I think!

R: Can you see the line? This is an example. Now you listen and draw lines.

R: One

Fch: Look at that boy!

F: The one with the striped sweater?

Fch: Yes. That's Richard. His dad teaches me geography.

F: At your school?

Fch: Yes. I think he's drinking lemonade. He's always thirsty.

R: Two

F: Who's that girl on the bike?

Fch: The one with the short blonde hair?

F: No, not her. The one who's laughing.

Fch: Oh, that's Sally. She's my best friend.

F: That's nice.

Fch: Yes, we often do our math homework together.

R: Three

Fch: Do you know my cousin David?

F: Is he in the photo too?

Fch: Yes. Look at his red belt.

F: Oh, I see. Is that his toy helicopter?

Fch: Yes, it's new. It's excellent. He loves it.

R: Four

F: Do you know the woman who's giving bread to the swans?

Fch: No, but I know the other woman behind her.

F: Oh, do you? What's her name?

Fch: It's Sarah. She's got a puppy with her, look. She works at Mom's office.

R: Five

Fch: Can you see the boy who's waving his arms?

F: Oh yes, he looks very angry.

Fch: Yes, he does. That's Harry. The other boy's taken his volleyball away!

F: Oh dear.

Fch: It's OK. They're brothers!

R: Now listen to Part 1 again. That is the end of Part 1.

A2 Flyers Listening Part 1 – Sample Task

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Flyers Listening

Part 1 – 5 questions –

Listen and draw lines. There is one example.



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