



Lesson plans

A1 Movers Listening Part 5 – Teacher’s Notes

Description

This activity gives students practice in drawing and writing in response to oral instructions.

Time required: ⌚ 15–20 minutes.

Materials required:

- Pre A1 Starters, A1 Movers, A2 Flyers Sample Papers downloaded from the website 📄

<http://www.cambridgeenglish.org/exams/young-learners-english/movers/preparation/2018-update/>

- A1 Movers Listening Part 5 recording

Aims:

- to introduce students to Part 5 of the A1 Movers Listening paper and to the task type
- to give students practice in listening for specific information.

Procedure

1. Introduce the activity

- Tell students they are going to draw the picture that you describe. Tell them to take out a pencil and their coloured pencils (blue, brown, green, grey (gray), orange, pink, purple, red, yellow, black) and put them on their desks. They can draw the picture on a piece of paper or in their notebooks.

2. Listening exercise – the text

- Read the instructions twice. Pause where the text is marked // to give students time to draw the part of the picture. But don't repeat the instructions: it is important that students learn to listen closely.
- This is the text:

Draw a circle in the middle of your piece of paper. // This is a face. // Draw a round nose and colour it red. // Now draw a mouth. It's smiling. // Now draw two eyes and colour them brown. // Give the face lots of blonde, curly hair. We can't see the ears. The hair is hiding them! // Now draw a big moustache and a small beard. // Under the picture write // clown.

- Students compare their pictures in groups of four. The pictures won't be the same, but should be similar if students have followed the instructions correctly.
- Check around the class to make sure students have drawn what you asked, used the correct colours and written the sentence correctly.

3. Sample Task

- Hand out a copy of the **Sample Task** to each student.
- Tell students to look carefully at the picture before they listen.
- Elicit how this task is different from the activity they did before (**there is a picture already; they have to colour it and write something**).

Make sure students always read the instructions at the beginning of the task to remind themselves of what they need to do.

- Elicit some of the things they can see in the picture, e.g. how many boats they can see (**1**), where the boat is (**on the lake**), who they can see in the picture (**a girl, a boy**) and what the people are doing (**the girl is carrying a bag; the boy is running**). This will help them to focus on some of the language they need to process when they are listening (prepositions of place, descriptions).
- Tell students that they are going to listen to 5 dialogues and colour in 4 things and write 1 word. Tell students to take out a pencil and their coloured pencils. Ask: *Why is the girl carrying a towel?* Allow students' guesses, then play/read the example dialogue and point out that there is always one example, in this case, the girl's towel.
- Play the recording/read the transcript aloud to the class.
- Repeat before students check their answers in pairs.
- Then check with the class.
- Review the key parts of the task with students.
 - a) they always need the same colours for this task
 - b) one of the objects will be coloured as an example
 - c) they listen to 5 dialogues
 - d) they colour in 4 objects and
 - e) **Either** write 1 word **or** draw an object on the picture.

A1 Movers Listening Part 5 – Answer Key

Key to Sample Task

Part 5 5 marks

- 1 Colour rock on ground - blue
- 2 Colour cloud with sun behind it - pink
- 3 Colour leaf at top of tree - red
- 4 Write 'WINDY' on kite
- 5 Colour boy's sweater - brown

Transcript for Step 3:

Part 5

Look at the picture. Listen and look. There is one example

M Can you colour this mountain picture now?

Fch Yes! Those children went for a swim in the lake, I think.

M That's right. The girl's got a wet towel in her hand.

Colour that please.

Fch OK.

M Make it orange

R Can you see the orange towel? This is an example. Now you listen and colour and write

R One

M Now, I'd like you to colour the rock. Can you see it?

Fch Yes. It's on the ground.

M That's right. Colour it with your blue pencil, please.

Fch OK! ... I can see a lizard on it!

M Yes! Me too!

R Two

Fch Can I colour a cloud now?

M All right. Colour the cloud that's got the sun behind it.

Fch Can I colour it pink?

M Yes. That's a very good idea.

Fch Great!

R Three

Fch I love the panda! The girl looks really surprised to see it!

M Yes, she does! I'd like you to colour a leaf now.

Fch The one in the panda's mouth?

M No. Colour the one at the top of the picture. It's on the tree. Make it red.

Fch OK.

R Four

Fch Can I do some writing too?

M Yes. I'd like you to write the word 'Windy'!

Fch Where? On the kite?

M Yes please! Kites like that kind of weather!

R Five

M And now, colour the boy's sweater.

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Fch All right. Can I colour it yellow?

M That's a nice colour but I'd like you to make it brown, please.

Fch Oh! OK.

M Thank you! Well done!

R Now listen to Part 5 again.

That is the end of the Movers Listening test.

A1 Movers Listening Part 5 – Sample Task

Original can be found in the A1 Movers Listening Sample Paper, which can be downloaded from:

<http://www.cambridgeenglish.org/images/movers-sample-papers-2018-vol1.pdf>

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Part 5
– 5 questions –

Listen and colour and write. There is one example.

